



## Brighton Street Early Learning Philosophy

**B**RIGHTON  
**S**TREET

### Early Learning

#### *Image of the Child*

We have an image of children as unique, curious, capable, expressive, and full of potential. We believe that children are social beings who explore, learn, discover, and make sense of their world through interacting with others.

#### *Relationships*

Relationships are at the heart of what we do, and encompass everybody: our children, families, educators, and the community. We wish to build a sense of belonging through relationships that are respectful, honest, caring, and kind. We believe that children should see and experience the connections between their home lives and the wider community. Relationships between educators are important too. We strive to work collaboratively and support and celebrate one another's strengths.

#### *Play*

Children learn best in a nurturing play-based environment that fosters trust, creativity, and autonomy. We believe that play is a joyful, engaging, and meaningful activity that enables children to explore, create, imagine, discover, investigate, and make sense of their world.

#### *Learning and Development*

We believe that children's learning should be based on their individual needs, interests, and personalities. Our curriculum is meaningful, purposeful, and intentional. We are guided by the principles, practices, and outcomes of the Early Years Learning Framework. We acknowledge that every child will take a unique path towards achieving their developmental milestones, and that children have diverse learning dispositions

#### *Respect*

We acknowledge the Wurundjeri people of the Kulin nation as the traditional owners of the land that we play, learn and work on. We aim to actively include aspects of the rich history of the Aboriginal and Torres Strait Islander people in our teaching. We value the natural environment and aim to educate children about caring for the earth. Our educators aim promote a culture of respect for everyone, and the children's sense of agency, autonomy, and acceptance of individual differences are important to us. We also respect and place high value on family's choices, language, cultures, and traditions, as well as inclusion of diverse learning styles, abilities, and family structures. We have zero tolerance for child abuse, racism and we adhere to the 11 child safe standards.

#### *Environment*

We aim to provide an enriching environment that encourages independence, curiosity, and creativity. We ensure the environments are stimulating, inviting, safe and challenging whilst also open-ended and child directed. Our curriculum is based both indoors and outdoors and encourages children to investigate their surroundings through their senses.

